



**University/Academy:** Arab Academy for Science and Technology & Maritime Transport

**Faculty/Institute:** College of Computing and Information Technology

**Program:** Computer Science / Information Systems / Software Engineering

**Form No. (12)  
Course Specification**

**1- Course Data**

<b>Course Code:</b> CS433	<b>Course Title:</b> Web Programming	<b>Academic Year/Level:</b> Year 4 / Semester 7
<b>Specialization:</b> Computer Science	<b>No. of Instructional Units:</b> 2 hrs lecture 2 hrs lab	<b>Lecture:</b>

<b>2- Course Aim</b>	This course is a comprehensive introduction of common, primarily open-source, technologies used to develop and maintain server sites on the Web. A variety of client-side and server-side technologies are covered.
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**3- Intended Learning Outcome:**

<b>a- Knowledge and Understanding</b>	<b>Students will be able to demonstrate knowledge of:</b> <b>K2.</b> Modeling and design of computer-based systems bearing in mind the trade-offs. <b>K10.</b> Current developments in computing and information research. <ul style="list-style-type: none"><li>• Understand what open-source software is.</li><li>• know the difference between client-side and server-side web programming</li><li>• Understand basic HTML tags</li><li>• Understand new basic HTML5 tags</li><li>• Identify the properties of CSS (Font-Background-Box model-position)</li><li>• Know the syntax rule of javascript</li><li>• Know the basic objects of JavaScript</li><li>• Identify the methods to create DHTML pages</li><li>• Know the basics of PHP</li><li>• Understand how to connect PHP with MYSQL database</li><li>• Understand how to read and write files using PHP</li></ul> Understand the basic of AJAX
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<b>b- Intellectual Skills</b>	<b><u>By the end of the course, the student acquires high skills and an ability to understand:</u></b> <b>I5.</b> Make ideas, proposals and designs using rational and reasoned arguments for presentation of computing systems. <b>I10.</b> Define traditional and nontraditional problems, set goals towards solving them, and. observe results. <b>I11.</b> Perform comparisons between (algorithms, methods,
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	<p>techniques...etc).</p> <ul style="list-style-type: none"> <li>• Understand the basics of web programming &amp; web editing tools.</li> <li>• Able to use HTML effectively</li> <li>• Implement efficient code using Javascript</li> <li>• Know the limitations of HTML, and Javascript.</li> <li>• Learn the concepts of using PHP</li> <li>• Understand the possibilities and limitations of connecting PHP to MySQL Databases</li> </ul>
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<b>c- Professional Skills</b>	<p><b><u>By the end of the course the student will have the ability to:</u></b></p> <p><b>P2.</b> Implement comprehensive computing knowledge and skills in projects and in deployment of computers to solve position practical problems.</p> <p><b>P3.</b> Deploy the equipment and tools used for the construction, maintenance and documentation of computer applications.</p> <p><b>P6.</b> Design, implement, maintain, and manage software systems.</p> <p><b>P9.</b> Use appropriate programming languages, web-based systems and tools, design methodologies, and knowledge and database systems.</p> <ul style="list-style-type: none"> <li>• Write HTML5 files without using web generation tools.</li> <li>• Create web site using HTML and CSS</li> <li>• Develop dynamic web pages using JavaScript.</li> <li>• Use JavaScript in Building web sites</li> <li>• Install and administer an Apache Web Server in a UNIX environment.</li> <li>• Use PHP to develop dynamic web sites</li> <li>• Access a MySQL Database from a PHP script.</li> </ul>
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<b>d- General Skills</b>	<p><b>Students will be able to:</b></p> <p><b>G1.</b> Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</p> <p><b>G2.</b> Demonstrate skills in group working, team management, time management and organizational skills.</p> <p><b>G7.</b> Show the use of general computing facilities.</p> <ul style="list-style-type: none"> <li>• Design efficient web pages</li> <li>• Use advanced tools to create better webpages</li> <li>• Be able to run a webserver</li> </ul>
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<b>4- Course Content</b>	<table border="1"> <tr> <td style="width: 5%;">1</td> <td>Write HTML files without using web generation tools.</td> </tr> <tr> <td>2</td> <td>Specify the difference between client-side and server-side web programming.</td> </tr> <tr> <td>3</td> <td>Master the basic syntax of JavaScript as a client-side scripting language. perceptual, dynamic and interaction aspects of virtual environments.</td> </tr> <tr> <td>4</td> <td>Develop dynamic web pages using JavaScript</td> </tr> <tr> <td>5</td> <td>Describe how server-side scripts work</td> </tr> <tr> <td>6</td> <td>Install and administer an Apache Web Server in a UNIX environment.</td> </tr> <tr> <td>7</td> <td>Understand what open-source software is.</td> </tr> </table>	1	Write HTML files without using web generation tools.	2	Specify the difference between client-side and server-side web programming.	3	Master the basic syntax of JavaScript as a client-side scripting language. perceptual, dynamic and interaction aspects of virtual environments.	4	Develop dynamic web pages using JavaScript	5	Describe how server-side scripts work	6	Install and administer an Apache Web Server in a UNIX environment.	7	Understand what open-source software is.
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	8	Understand what a server-side HTML-embedded scripting language is.
	9	Know the syntax of PHP.
	10	Use PHP to develop dynamic web sites
	11	Access a MySQL Database from a PHP script.
<b>5- Teaching and Learning Methods</b>	Lectures, Labs, Projects, Individual study & self-learning.	
<b>6- Teaching and Learning Methods for Students with Special Needs</b>	<ul style="list-style-type: none"> <li>• Students with special needs are requested to contact the college representative for special needs ( currently Dr Hoda Mamdouh in room C504)</li> <li>• Consulting with lecturer during office hours.</li> <li>• Consulting with teaching assistant during office hours.</li> <li>• Private Sessions for redelivering the lecture contents.</li> <li>• For handicapped accessibility, please refer to program specification.</li> </ul>	
<b>7- Student Assessment:</b>		
<b>a- Procedures used:</b>	Exams and Individual Projects	
<b>b- Schedule:</b>	Week 7 exam Projects through the semester Week 16Final exam	
<b>c- Weighing of Assessment:</b>	7 <sup>th</sup> week exam 30% Projects 40% Lab work 10% Final exam 20%	
<b>8- List of References:</b>		
<b>a- Course Notes</b>	From the Moodle on www.aast.edu	
<b>b- Required Books (Textbooks)</b>	Robert W. Sebesta, <i>Programming the World Wide Web</i> , Publisher: Pearson	
<b>c- Recommended Books</b>	<ol style="list-style-type: none"> <li>1. <a href="#">Harvey M. Deitel</a>, <a href="#">Paul J. Deitel</a>, <a href="#">Tem Nieto</a>, <a href="#">Harvey Deitel</a>, <a href="#">Paul Deitel</a>, <i>The Complete Internet and World Wide Web Programming Training Course</i> (1st Edition) Prentice Hall PTR; Package edition (May 3, 2000)</li> <li>2. <a href="#">Luke Welling</a>, <a href="#">Laura Thomson</a>, <i>PHP and MySQL Web Development</i>(3rd Edition),</li> <li>3. <a href="#">Jason Gerner</a>, <a href="#">Morgan Owens</a>, <a href="#">Elizabeth Naramore</a>, <a href="#">Matt Warden</a>, <a href="#">Jeremy Stolz</a> , <i>Professional LAMP:</i></li> </ol>	

	<p><i>Linux, Apache, MySQL and PHP Web Development</i></p> <p><u><a href="#">Eric Rosebrock</a></u>, <u><a href="#">Eric Filson</a></u>, <i>Setting Up LAMP: Getting Linux, Apache, MySQL, and PHP Working Together</i></p>
<p><b>d- Periodicals, Web Sites, ..., etc.</b></p>	

**Course Instructor:**

**Head of Department:**

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**Sign**