



Department of Languages  
Smart Village Campus

LH 131

ESP I

Fall 2013

Course Outline

|                               |  |                              |          |                               |          |                      |          |               |          |       |           |
|-------------------------------|--|------------------------------|----------|-------------------------------|----------|----------------------|----------|---------------|----------|-------|-----------|
| <b>Instructor:</b>            |  |                              |          |                               |          |                      |          |               |          |       |           |
| <b>E-mail:</b>                |  |                              |          |                               |          |                      |          |               |          |       |           |
| <b>Office:</b>                |  |                              |          |                               |          |                      |          |               |          |       |           |
| <b>Off. Hrs:</b>              |  |                              |          |                               |          |                      |          |               |          |       |           |
| <b>GTA:</b>                   |  |                              |          |                               |          |                      |          |               |          |       |           |
| <b>E-mail:</b>                |  |                              |          |                               |          |                      |          |               |          |       |           |
| <b>Office:</b>                |  |                              |          |                               |          |                      |          |               |          |       |           |
| <b>Off. Hrs:</b>              |  |                              |          |                               |          |                      |          |               |          |       |           |
| <b>Objective:</b>             | <ul style="list-style-type: none"> <li>• Develop the vocabulary of students in their field of specialization.</li> <li>• Develop understanding and application of reading skills.</li> <li>• Enable students to practice the language functions commonly used in English.</li> <li>• Develop students' mastery of such essential reading skills as using reference, locating information, distinguishing major and minor points, and finding main theme of a text.</li> <li>• Develop students' ability to communicate information with their peers.</li> </ul>  |                              |          |                               |          |                      |          |               |          |       |           |
| <b>Text Book:</b>             | <b>Text books, Supplementary Materials, Software and Hardware Requirements</b>   |                              |          |                               |          |                      |          |               |          |       |           |
|                               | <i>Cambridge English for Engineering</i> by Mark Ibboston Cambridge, 2008  |                              |          |                               |          |                      |          |               |          |       |           |
|                               | <i>Writing Academic English</i> by Alice Oshima, Ann Hogue, Languar 1999   |                              |          |                               |          |                      |          |               |          |       |           |
|                               | <i>Longman Preparation Course for the TOEFL Test</i> by Deborah Phillips, Pearson Corporation, 2003  |                              |          |                               |          |                      |          |               |          |       |           |
| <b>Grading:</b>               | <p><u>Evaluating system</u></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">1- 7<sup>th</sup> Week Exam</td> <td style="text-align: right;">30 marks</td> </tr> <tr> <td>2- 12<sup>th</sup> Week Exam</td> <td style="text-align: right;">20 marks</td> </tr> <tr> <td>3- Tutorial Activity</td> <td style="text-align: right;">10 marks</td> </tr> <tr> <td>4- Final Exam</td> <td style="text-align: right;">40 marks</td> </tr> <tr> <td style="text-align: right;">Total</td> <td style="text-align: right; border-top: 1px solid black;">100 marks</td> </tr> </table> | 1- 7 <sup>th</sup> Week Exam | 30 marks | 2- 12 <sup>th</sup> Week Exam | 20 marks | 3- Tutorial Activity | 10 marks | 4- Final Exam | 40 marks | Total | 100 marks |
| 1- 7 <sup>th</sup> Week Exam  | 30 marks   |                              |          |                               |          |                      |          |               |          |       |           |
| 2- 12 <sup>th</sup> Week Exam | 20 marks   |                              |          |                               |          |                      |          |               |          |       |           |
| 3- Tutorial Activity          | 10 marks   |                              |          |                               |          |                      |          |               |          |       |           |
| 4- Final Exam                 | 40 marks   |                              |          |                               |          |                      |          |               |          |       |           |
| Total                         | 100 marks  |                              |          |                               |          |                      |          |               |          |       |           |

| Week of |                       | E V E N T      |  |
|---------|-----------------------|----------------|--|
| 1       | Sept.22 <sup>nd</sup> | Lecture        | <b>Cambridge for Engineering:</b><br>Orientation<br><b>Grammar (Supp):</b><br>Diagnostic Pre-test (25 minutes) (pp.89 – 93)  |
|         |                       | Tutorial       | <b>Academic Writing</b><br><b>Chapter 1: Paragraph Structure (Brainstorming + Outline) / Beginning Sentences</b><br>Paragraph structure-Three parts-topic sentence [p.2-6]<br>Practice 1+2+3 [p.6-11]- Simple Outline [p.57]<br><b>Appendix B [280-283] Commas, periods</b><br><b>Suggested topic: (Simple outline)</b><br>1. Discuss the increasing traffic problems in your country and suggest convenient solutions.<br>2. Discuss the contributions which engineer could make to alternative sources of energy (e.g., solar energy, wind power, natural gas, etc.) |
| 2       | Sept.29 <sup>th</sup> | Lecture        | <b>Unit 1: Technology in Use (pp.6-13)</b><br><b>Reading:</b><br>Describing Techn. Functions (ex 1-2b)<br>Explaining Tech. (ex.6-9)<br><b>Vocabulary and Terminology:</b><br>(ex. 3-4-5-7)<br><b>Grammar(Supp):</b><br><b>Skill 1 Be sure the sentence has a subject and a verb (pp. 98-9), Ex. 1</b><br><b>Skill 2: Be careful of objects of prepositions (pp.99-100), Ex.2</b>   |
|         |                       | Tutorial       | <b>Chapter 1 (cont.) (Supporting Sentences / Ending Sentences)</b><br>Supporting sentences -Practice 4 [p.11-12]<br>concluding sentence [13-15]<br>Practice 5 [p.15-16]<br><b>Appendix B [280-283]</b><br>Semi colons<br><b>Suggested topic: peer editing of the previous</b>  |
| 3       | Oct.6 <sup>th</sup>   | Lecture        | <b>Unit1: Technology in Use (cont.)</b><br><b>Reading:</b><br>Emphasis Techn. Advant. (ex. 10)<br><b>Vocabulary and Terminology:</b><br>(ex. 11-12-13-15d,e-16-17)<br><b>Grammar(Supp):</b><br><b>Skill 3: Be careful of appositives (pp. 101-2), Ex. 3</b><br><b>Skill 4: Be careful of present participles (pp.102-3),</b>   |
|         |                       | Tutorial       | <b>Chapter 1 (cont.)</b><br>Review [p. 16]<br>Practice 6-7 [p.17]<br><b>Appendix B [280-283]</b><br>Colons<br><b>Suggested topic: (final copy of the previous)</b>   |
|         | Oct.13th              | <b>Holiday</b> | <b>Al-Adha Feast</b>   |
| 4       | Oct.20 <sup>th</sup>  | Lecture        | <b>Unit 2: Materials Technology (pp.14-21)</b><br><b>Reading:</b><br>Describing Specific Materials (ex. 1)<br>Categorizing Materials (ex.4-5)<br><b>Vocabulary and Terminology:</b><br>(ex. 2-5c,d-6-7)<br><b>Grammar(Supp): Skill 5: Be careful of past participles (pp. 104-5), Ex. 5 (p.105)</b><br><b>Skill 6: Use coordinate connectors correctly (pp.107-8), Ex.6 (p. 108)</b>   |

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|---|----------------------|-----------------|---|
|   |                      | <b>Tutorial</b> | <b>Chapter 2 unity and coherence</b><br>Unity [p. 18] Practice 1 [p.19-21]<br>Coherence [p.21-22] Practice 2 [p.23]<br><b>Appendix C</b><br>Conjunctions [p.291-294]<br><b>Suggested topic: (First draft)</b><br>1. Steps for installing an antivirus on your laptop.<br>2. Steps to be taken to minimize accidents in a factory.                                     |
| 5 | Oct.27 <sup>th</sup> | <b>Lecture</b>  | <b>Unit 2: Materials Technology (cont.)</b><br><b>Reading:</b><br>Specifying Properties (ex 8)<br>Discussing Quality Issues (ex 12)<br><b>Vocabulary and Terminology</b><br>(ex. 8c-9b,c-14d-15-16)<br><b>Grammar(Supp): Skill 7:</b> Use adverb time and cause (pp. 109-110), Ex. 7 (p.110)<br><b>Skill 8:</b> Use other adverb connectors (pp.110-1), Ex.8 (p. 111) |
|   |                      | <b>Tutorial</b> | <b>Chapter 2 (cont.)</b><br>Key nouns substitutes<br>Practice 3-4 [p.24-25]<br><b>Appendix C</b> [p295-296]<br>Conjunctive adverbs<br><b>Suggested topic: (peer editing of the previous)</b>  |
| 6 | Nov.3 <sup>rd</sup>  | <b>Lecture</b>  | <b>Listening</b><br>Unit 1: (ex.2-8-12b-14-15)<br>Unit 2: (ex. 3-6d-9a-13-14)<br><b>Grammar(Supp):</b><br><br><i>TOEFL Exercise (Skills 6-8), (p.112); TOEFL Review Exercise (Skills 1-8) (pp. 113-14)</i><br><b>Skill 9: Use clause connectors (p. 114), Ex.9 (p115)</b>   |
|   |                      | <b>Tutorial</b> | <b>Chapter 2 (cont.)</b><br>Transition signals [p.25-27]<br>Practice 5 to 10<br>Review [p36-38]<br><br><b>Appendix C</b><br>Transition signals [p.296-297]<br><b>Suggested topic: (final copy of the previous)</b>  |
| 7 | Nov.10 <sup>th</sup> | <b>Lecture</b>  | <b>7<sup>th</sup> Exam</b>  |
|   |                      | <b>Tutorial</b> | <b>7<sup>th</sup> Exam</b>  |
| 8 | Nov.17 <sup>th</sup> | <b>Lecture</b>  | <b>Unit 3:Components and Assemblies (pp.22-29)</b><br><b>Reading:</b><br>Describing Components (ex.1)<br>Explaining Techniques (ex. 5-7a)<br><b>Vocabulary and Terminology:</b><br>(ex 2d-3b,c-4b-6b,c-8)<br><b>Grammar(Supp):</b><br><b>Skill 10:</b> Use Noun clause (pp. 116-7), Ex. 10 (p.117)<br><b>Skill 11:</b> Use adjective clause (pp.117-8), Ex.11 (p.119) |

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|----|----------------------|-----------------|--|
|    |                      | <b>Tutorial</b> | <p><b>Chapter 4 Paragraph to essay (Outline – The Essay- Beginning Sentences)</b><br/>         Essay outline [p.57]-Three parts [p.56-61]<br/>         Practice 1-2 [p.62-64]</p> <p><b>Chapter 10 types of sentences</b><br/>         Practice 1 [p.162-163]</p> <p><b>Suggested topic: (first draft)</b><br/>         1. The advantages and disadvantages of using social media.<br/>         2. The various uses of computer programming languages (e.g., C, C++, Java, etc.)</p> |
| 9  | Nov.24 <sup>th</sup> | <b>Lecture</b>  | <p><b>Unit 3:Components and Assemblies (cont.)</b><br/> <b>Reading:</b> Explaining Jointing Techniques (ex.9)<br/>         Describing Positions (ex. 13)<br/> <b>Vocabulary and Terminology:</b><br/>         (ex 10b,c,d-11-12-14-15)<br/> <b>Grammar(Supp):</b></p> <p style="text-align: right;"><i>Skill 12: Use adj. clause (pp. 119-20), Ex. 12 (p.120)</i></p> <p><b>Skill 11:</b> Use adjective clause (pp.117-8), Ex.11 (p.119)</p>   |
|    |                      | <b>Tutorial</b> | <p><b>Chapter 4 (cont.)</b><br/> <b>Thesis Statement / Body Paragraphs</b><br/>         Body paragraphs [p.64-65] Practice 3 [p.66-67]<br/>         Thesis statement [p.67-68] Practice 4-5 [p.68-71]<br/> <b>Chapter 10 (cont.)</b><br/>         Kinds of sent. [p.164-166]Practice 3-6 [p.167-171]<br/> <b>Suggested topic: (final copy of the previous</b></p>  |
| 10 | Dec.1 <sup>st</sup>  | <b>Lecture</b>  | <p><b>Unit 4: Engineering Design (pp. 30-37)</b><br/> <b>Reading:</b> Working with Drawing (ex. 1-4-5)<br/>         Discussing Dimensions (ex. 6a,b,c,f)<br/> <b>Vocabulary and Terminology:</b><br/>         (ex. 2b,c,d-6c,d,e-7b,c,d-8)<br/> <b>Grammar(Supp):</b><br/> <b>TOEFL Exercise (Skills 9-12)</b> (pp.121-122); <b>TOEFL Review Exercise (Skills 1-12)</b> (pp.122-3)</p>   |
|    |                      | <b>Tutorial</b> | <p><b>Chapter 4 (cont.) Ending Sentences</b><br/>         Concluding paragraph [p.72] Practice 6-8 [p.73-77]<br/> <b>Review</b><br/>         Practice 9-10 [p.77-80]<br/> <b>Chapter 10 (cont.)</b></p>  |
| 11 | Dec.8 <sup>th</sup>  | <b>Lecture</b>  | <p><b>Unit 4 Engineering Design (cont.)</b><br/> <b>Reading:</b> Describing Design (ex. 9-10-12-13)<br/> <b>Vocabulary and Terminology:</b><br/>         (ex. 10c,d,e-11a-13c-14)<br/> <b>Grammar(Supp):</b></p> <p style="text-align: right;"><i>Skill 13: Use reduced adj. clauses (pp. 123-5), Ex. 13 (p.125)</i></p> <p><b>Skill 14:</b> Use reduced adv. clauses (pp.126-7), Ex.14 (p.127)</p>  |
|    |                      | <b>Tutorial</b> | <p><b>Chapter 3 (cont.)</b><br/> <b>Quotations in Body Paragraph</b><br/>         Quotations [p.42-46]<br/>         Practice 2 [p.46]<br/>         Direct quotation [p.47-48]<br/>         Practice 3-4 page [49-50]<br/> <b>Suggested topic: (peer editing of the previous)</b></p>   |
| 12 | Dec.15 <sup>th</sup> | <b>Lecture</b>  | <p><b>30 min. quiz</b><br/> <b>Listening</b><br/>         Unit 3 (ex.2a,b,e-3a-4a-6a-7b-10a-15)<br/>         Unit 4 (ex. 2a-3-7a-11b,c,d,e-14c)</p>  |

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|    |                      | <b>Tutorial</b>   | <b>30 min. quiz</b><br><b>Suggested topic: (peer editing of the previous)</b>  |
| 13 | Dec.22 <sup>nd</sup> | <b>Lecture</b>    | <b>Unit 5 Breaking Point (pp. 38-45)</b><br><b>Reading:</b><br>Describing Types (ex.1-4)<br>Assessing Faults (ex. 5)<br><b>Vocabulary and Terminology:</b><br>(ex. 6b,c,d,e,f-7)<br><b>Grammar(Supp):</b><br><b>TOEFL Exercise (Skills 13-14)</b> (pp.128-129); <b>TOEFL Review Exercise (Skills 1-14)</b> (pp.129-30)   |
|    |                      | <b>Tutorial</b>   | <b>Chapter 3 Facts vs. Opinions</b><br><b>Types of Supporting Sentences</b><br>Statistics [p.51]      Practice 1 [p.40-41]<br>Using outside sources [p.41-42]<br><b>Suggested topic: (First draft)</b><br>1. "Not everything that is learned is contained in books; knowledge can also be gained through experience." In your opinion, which source is more important? Why?<br><br>2. With the help of modern technology, life is easier today than it was in the past. Use specific |
| 14 | Dec.29 <sup>th</sup> | <b>Lecture</b>    | <b>Unit 5 Breaking Point (cont.)</b><br><b>Reading:</b> Describing Causes (ex.8-9-14-15)<br><b>Vocabulary and Terminology :</b><br>(ex.9c,d-10b,c-11-12)<br><b>Grammar(Supp):</b><br>Skill 15: <b>Invert the subject &amp; verb (pp. 131-2), Ex. 15 (p.132)</b>  |
|    |                      | <b>Tutorial</b>   | <b>Chapter 3 (cont.)</b><br>Practice 7-10 [p.171-177]<br>Practice 5-6<br>review [p.52-54]<br><b>Suggested topic: (Editing and common mistakes)</b>   |
| 15 | Jan.5 <sup>th</sup>  | <b>Lecture</b>    | <b>Listening</b><br>Unit 5: (ex.2-3-6a-10a-13)   |
|    |                      | <b>Tutorial</b>   | <b>Final Essay Draft</b>   |
| 16 | Jan.12 <sup>th</sup> | <b>Final Exam</b> |  |

Good Luck