



**University/Academy:** Arab Academy for Science and Technology & Maritime Transport  
**Faculty/Institute:** College of Engineering & Technology  
**Program:** Electrical and Control Engineering

**Form no. (12)**  
**Course Specification**

**1- Course Data**

<b>Course Code:</b> EE 412	<b>Course Title:</b> Control Systems II	<b>Academic Year/Level:</b> 4
<b>Specialization:</b> Electrical and Control Engineering	<b>No. of Instructional Units:</b> 3	<b>Lecture</b> 2 <b>Tutorial/Practical</b> 2

<b>2- Course Aim</b>	Enhancement of the skills related to developing to the state space models and nonlinear control system.
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**3- Intended Learning Outcome**

<b>a- Knowledge and Understanding</b>	A.4 Principles of design including elements design, process and/or a system related to specific disciplines  A.5 Methodologies of solving engineering problems, data collection and interpretation  A.15 Principles of operation and performance specifications of electrical and electromechanical engineering systems  A.27 Analysis, design and implementation of various methods of control using analogue and digital control systems  A.31 Formulate the problem, realizing the requirements and identifying the constraints
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<p><b>b- Intellectual Skills</b></p>	<p>B.1 Select appropriate mathematical and computer-based methods for modeling and analyzing problems</p> <p>B.2 Select appropriate solutions for engineering problems based on analytical thinking</p> <p>B.3 Think in a creative and innovative way in problem solving and design</p> <p>B.8 Select and appraise appropriate ICT tools to a variety of engineering problems</p> <p>B.11 Analyze results of numerical models and assess their limitations</p> <p>B.19 Design computer programs to analyze and simulate different electrical systems components and control applications</p>
<p><b>c- Professional Skills</b></p>	<p>C.1 Apply knowledge of mathematics, science, information technology, design, business context and engineering practice integrally to solve engineering problems</p> <p>C.5 Use computational facilities and techniques, measuring instruments, workshops and laboratory equipment to design experiments, collect, analyze and interpret results</p> <p>C.6 Use a wide range of analytical tools, techniques, equipment, and software packages pertaining to the discipline and develop required computer programs</p> <p>C.13 Design and perform experiments, as well as analyze and interpret experimental results related to electrical power and machines systems</p> <p>C.14 Use laboratory and field equipment competently and safely</p> <p>C.16 Specify and evaluate manufacturing of components and equipment related to electrical power and machines</p>
<p><b>d- General Skills</b></p>	<p>D.3 Communicate effectively</p> <p>D.4 Demonstrate efficient IT capabilities</p>

<b>4- Course Content</b>	<p><i>Week 1:</i> Topics and definitions  <i>Week 2:</i> Models of linear systems  <i>Week 3:</i> Representation using phase variables  <i>Week 4:</i> State space representation using canonical variables  <i>Week 5:</i> Properties of transition matrix  <i>Week 6:</i> Poles/Zero eigen values  <i>Week 7:</i> Pole-placement in state feedback  <i>Week 8:</i> Pole-placement in state feedback  <i>Week 9:</i> Introduction to nonlinearity  <i>Week 10:</i> Common non linearities  <i>Week 11:</i> Describing function method  <i>Week 12:</i> Limit cycle  <i>Week 13:</i> The phase plane method  <i>Week 14:</i> The phase plane method  <i>Week 15:</i> The phase plane method</p>
<b>5- Teaching and Learning Methods</b>	<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Tutorials</li> <li>- Discussion papers</li> <li>- Practical Training</li> </ul>
<b>6- Teaching and Learning Methods for Students with Special Needs</b>	<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Tutorials</li> <li>- Discussion papers</li> <li>- Practical Training</li> </ul>

