



**University/Academy:** Arab Academy for Science and Technology & Maritime Transport  
**Faculty/Institute:** College of Engineering & Technology  
**Program:** Mechanical Engineering

**Form no. (12)**  
**Course Specification**

**1- Course Data**

<b>Course Code:</b> EE 416	<b>Course Title:</b> Microprocessor Based Process Control	<b>Academic Year/Level:</b> 4
<b>Specialization:</b> Mechanical Engineering	<b>No. of Instructional Units:</b> 3	<b>Lecture</b> 2 <b>Practical</b> 2

<b>2- Course Aim</b>	<ul style="list-style-type: none"><li>▪ Understand the basic principles of Microcontrollers,</li><li>▪ Provide a review of C-language programming,</li><li>▪ Provide a description of microcontroller peripherals and applications</li></ul>
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**3- Intended Learning Outcome**

<b>a- Knowledge and Understanding</b>	<ul style="list-style-type: none"><li>▪ Define the various types of microcontroller and their relation to PC and Microprocessor.</li><li>▪ Summarize and understand the advanced programming techniques of C-language..</li><li>▪ Describe the AVR Microcontroller structure and features</li><li>▪ Understand the main ports of AVR microcontroller digital and analog and their configuration</li><li>▪ Understand the advanced programming of AVR microcontroller and their applications</li></ul>
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	<ul style="list-style-type: none"> <li>▪ Explain the main required signal conditioning to interface analog signal with AVR microcontrollers.</li> <li>▪ Know the principle of serial communications such as RS 232 standard and the serial interface of AVR and how to configure a microcontroller network</li> <li>▪ Examine the AVR performance on different real applications</li> </ul>
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<p><b>b- Intellectual Skills</b></p>	<ul style="list-style-type: none"> <li>▪ Discriminate between the application of microcontroller, microprocessor and PC</li> <li>▪ Apply advanced C-Programming</li> <li>▪ Distinguish between AVR microcontroller family and their structure</li> <li>▪ Examine how to configure digital and analog I/O ports</li> <li>▪ Design a program that use most feature of AVR Microcontroller</li> <li>▪ Design different analog signal conditioning to interface with AVR Microcontrollers</li> <li>▪ Distinguish between serial and parallel communication</li> <li>▪ Construct and develop a program that examine the serial interface port application.</li> <li>▪ Construct a digital control system using microcontroller.</li> <li>▪ Develop applications for process control using microcontroller</li> </ul>
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<p><b>c- Professional Skills</b></p>	<ul style="list-style-type: none"> <li>▪ Perform advanced program using C-programming</li> <li>▪ Design a program uses digital and analog I/O ports and their connection</li> <li>▪ Perform and examine a real program practically on AVR microcontroller and its components such as timers, counters and PWM</li> <li>▪ Perform an experiments that interface analog signal</li> </ul>
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	<p>with different types and feature with microcontrollers</p> <ul style="list-style-type: none"> <li>▪ Apply an experiment examine serial interface of microcontroller with deferent devices</li> <li>▪ Prepare and perform laboratory experimental tests to build and complete digital control system.</li> </ul>
<p><b>d- General Skills</b></p>	<ul style="list-style-type: none"> <li>▪ Communicate effectively with colleagues and others to interchange knowledge and information about the application of AVR microcontroller and digital control system desgn.</li> <li>▪ Practice individually and in a small group a laboratory experiments and tutorial exercises in C-Programming, digital and analog ports applications, AVR Programming, and communication.</li> <li>▪ -Verify and qualify the results of applying microprocessor and micro-controller in effective and informative technical reports.</li> </ul>

<b>4- Course Content</b>	<p>Week1: Introduction to Microcontrollers and Architectures with a review of various types available in the market</p> <p>Week2: C-language programming overview – 1.</p> <p>Week3: C-language programming overview – 2.</p> <p>Week4: AVR Microcontroller basic structure.</p> <p>Week5: AVR Microcontroller basic programming principles – 1 (Basic IO design).</p> <p>Week6: AVR Microcontroller basic programming principles – 2 (Basic IO design).</p> <p>Week7: AVR microcontroller Programming.</p> <p>Week8: Timers and Counters, PWM.</p> <p>Week9: Analogue interfacing of AVR Microcontrollers.</p> <p>Week10: Serial interfacing standards using RS-232 principles of the PC.</p> <p>Week11: Serial Interfacing of the AVR Microcontroller</p> <p>Week12: Serial Interfacing of the AVR Microcontroller</p> <p>Week 13: Applications.</p> <p>Week 14: Applications.</p> <p>Week 15: Applications.</p>
<b>5- Teaching and Learning Methods</b>	<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Tutorials</li> <li>- Discussion papers</li> <li>- Designing codes</li> </ul>
<b>6- Teaching and Learning Methods for Students with Special Needs</b>	<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Tutorials</li> <li>- Discussion papers</li> <li>- Designing codes</li> </ul>

<b>7- Student Assessment:</b>															
<b>a- Procedures used:</b>	<p>Quiz to assess part of the 7<sup>th</sup> week evaluation</p> <p>Report to assess the 7<sup>th</sup> week practical evaluation</p> <p>Written exam to assess the 7<sup>th</sup> week evaluation</p> <p>Written exam to assess part of the 12<sup>th</sup> week evaluation</p>														
<b>b- Schedule:</b>	<table> <tr> <td>Assessment 1</td> <td>5<sup>th</sup> Week</td> </tr> <tr> <td>Assessment 2</td> <td>6<sup>th</sup> Week</td> </tr> <tr> <td>Assessment 3</td> <td>7<sup>th</sup> Week</td> </tr> <tr> <td>Assessment 4</td> <td>10<sup>th</sup> Week</td> </tr> <tr> <td>Assessment 5</td> <td>12<sup>th</sup> Week</td> </tr> </table>	Assessment 1	5 <sup>th</sup> Week	Assessment 2	6 <sup>th</sup> Week	Assessment 3	7 <sup>th</sup> Week	Assessment 4	10 <sup>th</sup> Week	Assessment 5	12 <sup>th</sup> Week				
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<b>c- Weighing of Assessment:</b>	<table> <tr> <td>7<sup>th</sup> Week Examination</td> <td>30%</td> </tr> <tr> <td>12<sup>th</sup> Week Examination</td> <td>20%</td> </tr> <tr> <td>Final-term Examination</td> <td>40%</td> </tr> <tr> <td>Oral Examination</td> <td>0%</td> </tr> <tr> <td>Practical Examination</td> <td>5%</td> </tr> <tr> <td>Semester Work</td> <td>5%</td> </tr> <tr> <td><b>Total</b></td> <td><b>100%</b></td> </tr> </table>	7 <sup>th</sup> Week Examination	30%	12 <sup>th</sup> Week Examination	20%	Final-term Examination	40%	Oral Examination	0%	Practical Examination	5%	Semester Work	5%	<b>Total</b>	<b>100%</b>
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<b>8- List of References:</b>	<ul style="list-style-type: none"> <li>▪ D. V. Gadre "Programming and Customizing the AVR Microcontroller", 2001, Mc Graw Hill</li> </ul>														
<b>a- Course Notes</b>															
<b>b- Required Books (Textbooks)</b>	S. F. Barrett, D. J. Pack, "Atmel AVR Microcontroller Primer: Programming and Interfacing", 2008, Morgan and Claypool Publishers														

<b>c- Recommended Books</b>	
<b>d- Periodicals, Web Sites, ..., etc.</b>	

**Course Instructor**

Name: **Prof. Alaa Khalil**

Signature:



**Dean of College of Engineering and Technology of AASTMT**

Name: **Prof. Moustafa Hussein Aly**

Signature:

**Head of Department**

Name: **Prof. Yasser Gaber**

Signature:



**Executive Manager of Quality Assurance Center of AASTMT**

Name: **Prof. Aziz Ezzat**

Signature: