University/Academy: Arab Academy for Science and Technology & Maritime Transport

Faculty/Institute: College of Engineering & Technology

Program: Electrical and Control Engineering

Form no. (12) Course Specification

1- Course Data

Course Code:	Course Title:		Academ	ic Year/Level:
EE 424	Electrical Drives (1)		4	
Specialization:	No. of Instructional Units:	Lecture 2		
Electrical and Control Eng.	3	Tutorial /P	ractical	2

2- Course Aim	 Providing detailed skills related to the subject of DC and AC electrical drives To investigate the different a aspects of DC and AC drives. To study the open closed loop operation of the DC drives. To study the open closed loop operation of the AC drives.
3- Intended Learning Outcome	
a- Knowledge and Understanding	A.4 Principles of design including elements design, process and/or a system related to specific disciplines A.12 Contemporary engineering topics A.28 Applications of industrial automated systems for electrical and control engineering A.29 Understand the principle and design of power electronic and drive system

b- Intellectual Skills	B.2 Select appropriate solutions for engineering problems based on analytical thinking B.11 Analyze results of numerical models and assess their limitations
c- Professional Skills	 C.3 Create and/or re-design a process, components or system, and carry out specialized engineering designs C.4 Practice the neatness and aesthetics in design and approach C.19 Implement hardware and interface circuit for digital control and electrical drives system. C.20 Evaluate different techniques and strategies for solving electrical engineering problems
d- General Skills	D.4 Demonstrate efficient IT capabilities D.6 Effectively manage tasks, time, and resources

According to Course Matrix (Form 11a), Course File Summary (ISO MPC 3/2-1 and session Plan (ISO MPC 3/3-1) **Week Number 3: Week Number 4: Week Number 5: Dual converter DC drives **Week Number 6: Week Number 7: Useek Number 7: Week Number 8: Week Number 8: Week Number 8: Week Number 9: DC chopper drives for DC motors **Week Number 10: Discontinuous operation of DC chopper drives **Week Number 11: Induction motor drives, operation & performance **Week Number 12: V and f control of 3-phase induction motor drives **Week Number 13: Current control of the 3-phase induction motor drives **Week Number 14: Closed loop control of induction motor drives **Week Number 16: Synchronous motor drives **Junction and Learning Methods or Students with Special Needs **Lectures
Course File Summary (ISO MPC 3/2-1 and session Plan (ISO MPC 3/3-1) Week Number 3: Week Number 5: Week Number 6: Week Number 6: Week Number 7: Week Number 7: Week Number 7: Week Number 8: Week Number 9: Week Number 10: Week Number 10: Week Number 11: Induction motor drives, operation & performance Week Number 12: Week Number 13: Current control of the 3 -phase induction motor drives Week Number 14: Week Number 15: Week Number 16: Final exam Teaching and Learning Methods for Students with Special Needs - Lectures - Tutorials - Reports & sheets - Laboratories Single phase self excited DC drives Semi - converter DC drives Full - converter DC drives Dual converter Closed loop control of DC dropper drives for DC motors DC chopper drives for DC motors DC cho
Week Number 4: Week Number 5: Dual converter DC drives Week Number 6: Week Number 7: Closed loop control of DC drives Week Number 9: DC chopper drives for DC motors Week Number 10: Discontinuous operation of DC chopper drives Week Number 11: Induction motor drives Week Number 12: Vand f control of 3-phase induction motor drives Week Number 13: Current control of the 3-phase induction motor drives Week Number 14: Closed loop control of induction motor drives Week Number 15: Synchronous motor drives Week Number 16: Final exam 5- Teaching and Learning Methods Lectures Tutorials Reports & sheets Laboratories 6- Teaching and Learning Methods for Students with Special Needs Lectures Tutorials Reports & sheets Laboratories L
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Students with Special Needs - Tutorials - Reports & sheets - Laboratories
Students with Special Needs - Tutorials - Reports & sheets - Laboratories
Reports & sheetsLaboratories
- Condensed office hours
7- Student Assessment: Written Examinations to asses The Intended Learning
Outcomes
Class Activities (Reports, Discussions,) to asses The Intellectual Skills
a- Procedures used: Written Examinations to asses The Intended Learning
Outcomes
Class Activities (Reports, Discussions,) to asses The
Intellectual Skills
b- Schedule: Assessment 1 7 th Week Written Exam
Assessment 2 12 th Week Written Exam
Assessment 3 Continuous Assessments
Assessment 4 16 th Week Final Written Exam
c- Weighing of Assessment: 7 th Week Examination 30%
12 th Week Examination 10%+10% practical
Final-term Examination 40%
O 1E ' ' '
Oral Examination 0%

	Total 100%
8- List of References:	A .F. Fitzgerald, "Electric Machinery", McGraw-Hill Publishing company, 1990
a- Course Notes	
b- Required Books (Textbooks)	M. El-Sharkawi, "Fundamentals of Electric Drive", Brooks/Cole USA, 2000
c- Recommended Books	
d- Periodicals, Web Sites,, etc.	

Executive Manager of Quality Assurance

Center of AASTMT

Course Instructor Head of Department

Name: **Dr. Mostafa Saad** Name: **Prof. Hamdy Ashour**

Signature: Signature:

Dean of College of Engineering and Technology of AASTMT

Name: Prof. Moustafa Hussein Aly Name: Prof. Aziz Ezzat

Signature: Signature: