



**University/Academy:** Arab Academy for Science, Technology & Maritime Transport  
**Faculty/Institute:** College of Engineering & Technology  
**Program:** B.Sc. Architectural Engineering and Environmental Design

### Form no. (12): Course Specification

#### 1- Course Data

Course Code: <b>AR 553</b>	Course Title: <b>Furniture Details</b>	Academic Year/Level: <b>5<sup>th</sup> year / 9<sup>th</sup> semester</b>
Specialization: <b>Interior Design</b>	No. of Instructional Units Credit <b>3</b> Lecture <b>2</b> Tutorial <b>4</b>	Prerequisite <b>AR456</b>

#### 2- Course Aim

This course is an Introduction to the concepts, function, materials and techniques of furniture. Review of historical background and design theory development two and three-dimensional forms of a basic furniture concepts or design.

**The course aims to:**

- Provide the student with the main knowledge of concepts, function, materials and techniques of furniture.

#### 3- Intended Learning Outcomes

<b>a- Knowledge and Understanding</b>	<b>Through knowledge and understanding, students will be able to:</b> <ul style="list-style-type: none"><li>• Demonstrate understanding of furniture design and technique of construction.</li><li>• Explore various furniture details and the use of techniques of construction.</li></ul>
<b>b- Intellectual Skills</b>	<b>Through intellectual skills, students will be able to:</b> <ul style="list-style-type: none"><li>• Develop drawing skills in 2D, the presentation techniques used to convey design ideas.</li></ul>
<b>c- Professional Skills</b>	<b>Through professional and practical skills, students will be able to:</b> <ul style="list-style-type: none"><li>• Develop and fabricate a product with a focus on efficient production strategies and appropriate integration of assembly processes.</li></ul>
<b>d- General Skills</b>	<b>Through general and transferable skills, students will be able to:</b> <ul style="list-style-type: none"><li>• Explore various furniture styles and functions through simplicity and originality of design.</li><li>• Carry out self-learning sessions, as well as manage time and meet deadlines on an individual level.</li><li>• Appreciate and acquire lifelong learning.</li></ul>

#### 4- Course Content

<b>Week No.1</b>	General notes & knowledge about wood, wood cutting and traditional wood joints. Students make research about different types of joints and where, when to use them.
<b>Week No.2</b>	Drawing all types & kinds of simple wood joints; To help students in learning how to draw & understand these different joints and where, when to use each type (manual engineering drawing).
<b>Week No.3</b>	Wooden stool chair – (Tabouret chair) – it's set of four legs, to improve the student ability by guessing appropriate (proper & suitable) joints for this example (Cad or Revit).
<b>Week No.4</b>	Simple wooden desk (Cad or Revit) + Classic Arm chair (Homework).
<b>Week No.5</b>	Work station unit, understanding the difference between traditional wood joints & connectors in modern updated furniture & furnishing. Connect and know how to join different materials such as (wood, glass, marble & metal), (Cad or Revit).
<b>Week No.6</b>	Kitchen unit (Cad engineering drawing).
<b>Week No.7</b>	7th Exam.
<b>Week No.8</b>	Front desk with false ceiling and wooden background cladding. (Cad drawing).
<b>Week No.9</b>	Designing front desk & how to joint different materials – wood, glass, marble, metal.
<b>Week No.10</b>	Raised floors & difference between wood and metal in design.
<b>Week No.11</b>	Cladding & partitions in wood or any material student's choosing.
<b>Week No.12</b>	12th Exam Drawing manual exam.
<b>Week No.13</b>	Choose a project to demonstrate the general student's knowledge level in design and joints.
<b>Week No.14</b>	Projects jury.
<b>Week No.15</b>	Final Exam.

#### 5- Teaching and Learning Methods

The course comprises a combination of lectures, case study analysed, discussion sessions, class activities, feedback on presentations and project work.

#### 6-Teaching and Learning Methods for Students with Special Needs

- Consulting with lecturer during office hours.
- Consulting with teaching assistant during office hours.
- Private sessions for redelivering the lecture contents.
- For handicapped accessibility, please refer to program specification.

## 7- Student Assessment

Asses No.	Procedures used		Start Week No.	Subm. Week No.	Weighting of Asses.
	Type	To assess			
2	7 <sup>th</sup> week exam	All skills		7	30%
3	12 <sup>th</sup> week exam	All skills		12	20%
6	Project	All skills	1	14	10%
8	Final exam	All skills		15	40%
<b>Total</b>					100%

## 8- List of References:

<b>a- Course Notes</b>	Notes are handed out to the students throughout the semester.
<b>b- Required Books</b> (Textbooks)	<ul style="list-style-type: none"> <li>• Graeme Brooker, Sally Stone, <i>Interior Architecture 02, context + environment</i>, AVA publishing SA, Switzerland.</li> </ul>
c- Recommended Books	N/A
d- Periodicals, Web Sites, etc.	N/A