



Arab Academy for Science, Technology & Maritime Transport
College of Engineering & Technology
Mechanical Engineering Department

University/Academy: Arab Academy for Science, Technology & Maritime Transport
Faculty/Institute: College of Engineering & Technology
Program: B.Sc. Mechanical Engineering

Form no. (12): **Course Specification**

1- Course Data

Course Code: ME 232	Course Title: Thermodynamics (1)	Academic Year/Level: 2nd year / 4th semester	
Specialization: Mechanical	No. of Instructional Units 3 credits	Lecture 2 hrs.	Practical 2 hrs.

2- Course Aim

- The course aims is to give students a thorough grounding in the subject of thermodynamics and the design of thermal plant

3- Intended Learning Outcomes

a- Knowledge and Understanding	Through knowledge and understanding, students will be able to: a.1) Concepts and theories of mathematics and sciences, appropriate to the discipline a.p.1) Fundamentals of thermal and fluid processes a.p.4) The constraints which mechanical power and energy engineers have to judge to reach at an Optimum solution a.p.6) Mechanical power and energy engineering contemporary issues
b- Intellectual Skills	Through intellectual skills, students will be able to:
c- Professional Skills	Through professional and practical skills, students will be able to:
d- General Skills	Through general and transferable skills, students will be able to: d.7) Search for information and engage in life-long self learning discipline d.9) Refer to relevant literature

4- Course Content

Week No.1	Heat Engine Cycles
Week No.2	Heat Engine Cycles
Week No.3	Heat Engine Cycles
Week No.4	Steam Plant
Week No.5	Steam Plant
Week No.6	Heat Transfer
Week No.7	Heat Transfer - / 7th week evaluation
Week No.8	Heat Transfer
Week No.9	Heat Transfer
Week No.10	Combustion
Week No.11	Combustion
Week No.12	Combustion - Practical Analysis of Combustion Products / 12 th week evaluation
Week No.13	Positive Displacement Machines.
Week No.14	Positive Displacement Machines
Week No.15	Positive Displacement Machines
Week No.16	Final Examination

5- Teaching and Learning Methods

- Lectures
- Tutorials
- Reports & sheets
- Laboratories
- Seminars

6-Teaching and Learning Methods for Students with Special Needs

- Lectures
- Tutorials
- Reports & sheets
- Laboratories
- Seminars

Engineering Requirements and Design Considerations in college Buildings and its Leading Passages

- The design of college buildings and pedestrian passages leading to it are sloppy to allow the transportation of the handicapped;
- Doors are wide enough to let wheel chairs pass through easily and conveniently.
- Lifts are provided for movement between floors.
- Doors are made from light weight materials to make it easy for the handicapped suffering from weakness in limb muscles or those handicapped using prosthetic limbs to deal with them with the least muscular effort.
- Class floors are made from non-slippery materials to prevent falls on the part of the handicapped.
- Sudden changes in the floor level are prevented.

Design Considerations of the Classes

- Class boards are placed at 60 cm high to allow wheeled chair users or those suffering from limited arm mobility use them.
- Enough spaces are left between seats and benches to prevent hindering the movement of wheeled chairs between them.
- Handicapped students sit among normal people in class to be able to interact with them. Nevertheless, in urgent cases according to the nature of the disability, the handicapped students sit in fixed suitable places whether at the front or the back of the class.
- Handicapped students sit close to the main exits of the class to be able to evacuate in case of emergencies.

Academic Support:

- The general academic advisor appoints an academic supervisor for handicapped students.
- Continuous follow ups are made for handicapped students after each assessment to evaluate their academic level of achievement

7- Student Assessment

a-Procedures used	1-Written Examinations to assess The Intended Learning Outcomes.	
	2-Class Activities (Reports, Discussions, -----) to assess The Intellectual Skills.	
b- Schedule:	Assessment 1	7 th Week Assessment
	Assessment 2	12 th Week Assessment
	Assessment 3	Continuous Assessments
	Assessment 4	16 th Week Final Written Exam
c- Weighing of Assessment	7 th Week Evaluation	30 %
	12 th Week Evaluation	20 %
	Final-term Examination	40 %
	Oral Examination	00 %
	Practical Examination	00 %
	Semester Work	10 %
	Total	100%

8- List of References:

a- Course Notes	N/A
b- Required Books (Textbooks)	<ul style="list-style-type: none">• T.D. Eastop "Applied Thermodynamics for Engineering Technologists", Longman, Latest Edition
c- Recommended Books	<ul style="list-style-type: none">• M. David, "Engineering Thermodynamics with Application", Collage Publication, Latest Edition.• The thermodynamics problem solver
d- Periodicals, Web Sites, etc.	N/A

Course Instructor: Prof. Rouchdy Hamouda

Head of Department: Prof. El-Sayed Saber

Program Manager: Prof. El-Sayed Saber

Dean of College of Engineering and Technology of AASTMT

Name: Prof. Moustafa Hussein Aly

Signature:

Executive Manager of Quality Assurance Center of AASTMT

Name: Prof. Aziz Ezzat

Signature: